



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Medomak Middle School

SAU: RSU 40/MSAD 40

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2012-2013 NCLB Report Card



School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	158	157	99	55	55	66	4	51	34	10	155	2	1
	2011-2012	154	151	98	59	59	70	4	55	27	14	149	2	0
Female	2010-2011	85	84	99	55	54	73	6	49	36	10			
	2011-2012	66	64	97	56	56	75	5	52	33	11			
Male	2010-2011	73	73	100	56	56	59	3	53	33	11			
	2011-2012	88	87	99	61	61	65	3	57	23	16			
Caucasian/White	2010-2011	149	149	100	55	55	67	4	51	34	11			
	2011-2012	142	139	98	59	59	71	4	55	27	14			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	2	1	50			52							
	2011-2012	5	5	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	78	77	99	44	44	52	1	43	38	18			
	2011-2012	82	79	96	54	54	59	1	53	27	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	28	28	100	14	14	25	<1	14	50	36			
	2011-2012	35	32	91	25	25	30	<1	25	31	44			
Limited English Proficient	2010-2011	3	2	67			40							
	2011-2012	3	3	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	145	141	97	62	62	72	4	59	26	11	140	1	0
	2011-2012	156	155	99	79	78	77	21	58	17	4	153	2	0
Female	2010-2011	74	72	97	60	60	78	3	57	25	15			
	2011-2012	83	82	99	76	75	83	24	51	23	1			
Male	2010-2011	71	69	97	65	65	68	4	61	28	7			
	2011-2012	73	73	100	82	82	71	16	66	11	7			
Caucasian/White	2010-2011	140	136	97	63	63	73	4	59	26	12			
	2011-2012	147	146	99	79	78	78	21	58	17	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	85	82	96	54	54	61	1	52	28	18			
	2011-2012	80	79	99	71	71	66	11	59	23	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	30	94	23	23	32	<1	23	33	43			
	2011-2012	27	27	100	33	32	38	4	30	44	22			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	3	3	100			50							

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2012-2013 NCLB Report Card



School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	158	158	100	57	57	58	16	41	27	16	156	2
	2011-2012	154	152	99	59	59	61	16	43	17	24	150	2
Female	2010-2011	85	85	100	54	53	59	16	38	28	18		
	2011-2012	66	65	98	51	51	60	11	40	18	31		
Male	2010-2011	73	73	100	60	60	58	16	44	25	15		
	2011-2012	88	87	99	66	66	61	20	46	16	18		
Caucasian/White	2010-2011	149	149	100	56	55	60	16	40	28	17		
	2011-2012	142	140	99	61	61	62	16	46	16	23		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	2	2	100			44						
	2011-2012	5	5	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	78	78	100	45	45	44	8	37	31	24		
	2011-2012	82	80	98	54	54	47	13	41	20	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	28	28	100	21	21	22	<1	21	29	50		
	2011-2012	35	33	94	21	21	25	3	18	15	64		
Limited English Proficient	2010-2011	3	3	100			33						
	2011-2012	3	3	100			37						

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2012-2013 NCLB Report Card



School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	145	141	97	45	45	59	8	37	32	23	140	1
	2011-2012	156	154	99	64	64	60	19	45	19	16	152	2
Female	2010-2011	74	72	97	39	39	58	4	35	42	19		
	2011-2012	83	81	98	59	59	62	16	43	22	19		
Male	2010-2011	71	69	97	51	51	60	12	39	22	28		
	2011-2012	73	73	100	70	70	58	22	48	16	14		
Caucasian/White	2010-2011	140	136	97	45	45	60	7	38	32	23		
	2011-2012	147	145	99	63	63	61	19	45	21	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	3	3	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	2	2	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	85	82	96	37	37	44	6	30	30	33		
	2011-2012	80	78	98	54	54	45	9	45	22	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	30	94	7	7	22	3	3	10	83		
	2011-2012	27	27	100	30	29	21	<1	30	11	59		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	145	143	99	64	64	71	13	50	22	15	140	3
	2011-2012	160	157	98	70	70	72	20	50	25	5	153	4
Female	2010-2011	74	73	99	64	64	69	10	55	18	18		
	2011-2012	88	85	97	64	64	70	14	49	29	7		
Male	2010-2011	71	70	99	63	63	73	17	46	26	11		
	2011-2012	72	72	100	78	78	74	26	51	19	3		
Caucasian/White	2010-2011	140	138	99	64	64	72	13	51	21	15		
	2011-2012	151	148	98	70	70	73	20	49	26	5		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	3	3	100			59						
	2011-2012	3	3	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	2	2	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	82	80	98	59	59	60	11	48	23	19		
	2011-2012	78	75	96	60	60	60	9	51	31	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	34	34	100	29	29	41	6	24	38	32		
	2011-2012	32	31	97	39	39	41	3	35	42	19		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	3	3	100			37						

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2012-2013 NCLB Report Card



School: Medomak Middle School
SAU: RSU 40/MSAD 40
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	78	E: 62 M: 67	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	66	E: 58 M: 61	E: 65 M: 62	93	94	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	78	E: 62 M: 67	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	65	E: 58 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 99 M: 98	E: 99 M: 99	71	E: 53 M: 61	E: 60 M: 62	98	E: 99 M: 98	E: 99 M: 99	55	E: 52 M: 54	E: 52 M: 48			
Students with Disabilities	95	E: 98 M: 96	E: 98 M: 98	33	E: 27 M: 22	E: 34 M: 34	97	E: 98 M: 97	E: 98 M: 98	29	E: 32 M: 20	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Medomak Middle School
SAU: RSU 40/MSAD 40



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	4	6	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.44

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.